

I'm not robot!



Abstract

Introduction

Noun clauses embedded questions.

The questions incorporated or included are used in two main situations: when we ask for information indirectly or when we report questions. This is common in more passive, or softer English ("You know...?"). for the speech reported ("She told me where...") or to discuss a question without directly asking ("I don't know why..."). The questions incorporated are phrases without a name, so they use a regular word order. The following article will explain when and how to use them, and is followed by some exercises. When using embedded questions We usually ask indirect questions to smooth the question, often by courtesy, for example "Do you know where the bathroom is?" (More than the toughest and direct question "Where is the bathroom?"). We can also ask an indirect question when we are discussing someone who is not in the conversation, for example "Do you think he knows the way home?" We can report questions to feedback, as in the speech reported, for example "He told me where the bathroom was." We can also use embedded questions to report that we have a question, but we are not doing it directly, for example "I wonder what time it is." How to Form Incrusted Questions The built-in questions are always formed using a substantive clause. This means you should use a word order of substantive clause, subject + verb, not the usual question form. The incrusted question (substantive clause) is the object of a verb. For example, "I know what his name is." The incrusted question is what his name is, a substantive clause that is the object of knowing. For information questions, using question words (when, what, why, what, how), the noun clause should begin with the question word. For example, "Do you know when the taxi will arrive?" If the question asks for an answer yes/no, the obrev obrev le ranimile, recah arap obrev le noc sadamrof satnugerp arap ?ixat le enev is sebas;A .olpmeje roP .aaes ayá o áisá noc raznemoc ebéd ovitnatsus led Ask for the embedded question. For example, "What do you want?" "It would become," he asked what he wanted. "In questions, the question verb is usually in an infinitive nake Example, we could ask ourselves "What did he say?" ", But as an embedded question says "I don't know what he said. " Questions to embedded questions. 1. Where is the baá ± o? Can you tell me "... 2. We will arrive there? Do you know that ... 3. What time does the train leave? money earns? Do you know ... 5. Are you more cake? What is she? 5. What time is her flight? I can't tell you ... Answers to exercise 1 1. Can you tell me where is the baaver? 2. Do you know how we will arrive there? 3. Can you tell me what time does the train leave? 4. Do you know how much money earns? 5. Can I ask if there are more cake? Answers to exercise 2 1. She told me to do she dedicates. 2. I will discover what she is. 3. I think she will tell me if there are cookies. 4. I don't know if I can use my telá © phono here. 5. I can't tell him what time is her flight. If she has more questions about integrated questions, ask me next. Download this explanation in PDF here. Try an exercise on embedded questions here. Sometimes we want to use a question as part of another question or a declaration. This is called an embedded question. 1: We can use questions embedded as part of other questions. 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Here there are some examples of the score of the cláusula that is also the subject of the substantive clutal, in bold. I'm not sure what happened. You can use what is adjusted. I want to know what this wrote this Report. They talk to whoever listens. This is also true for substantive closes that express questions. These are called embedded questions. Did he still? >> Do you know if it already arrived? (Don't you know if he arrived?) Who were those people? >> Can you tell me who were those people? (Can't you tell me who were those people?) How long does the movie begin? >> Is the movie begins? (Doesn't the movie begin?) Was the cat? >> Was you about the cat? (Do you not know about the cat?) Substantive clutals can start with four main types of markers: That we know the report read. I hope I had a good time! Jake said the food was delicious. I think it costs \$ 10. The word that can also be eliminated. We know that the report reads. >> We know that the report reads. I hope I had a good time! >> I hope you have a good time! Jake said the food was delicious. >> Jake said the food was delicious. I think it costs \$ 10. >> I think it costs \$ 10. 2. If we use or if we use "at the event, he asked if they were planning a trip to Slovakia. I don't know if they will come to the party. You can't remember if Pam Or they will speak first in the event. Wh- Words of questions (also called interrogatives): who, who, who, when, when he said, no matter how it is her. Remember who you chose. Understand that it is the problem. The movie begins. Remember I put my keys. Whatever, anywhere, however, and how much, you can invite you Dluow u uoy fi .sesualc if trotsnoc t woh ecitcarp sáçáçêçâtel Wan .woleb seskicexe eht htiv ecitcarp Ro erch ecnetnes a FO strap NAC stnares.Dejow yeht reverehw lufsseccus erew yeht.revenehw sewil su stisiv tac eht.deen uoy revetahw gnirb nac uoy.nac Ehs receivehmohw splieh

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